Catalogue

of

St. Joseph's College

Collegeville, Indiana

1907-1908

Index.

Board of Trustees 2
Bishop Alerding's Letter 3
Buildings 4
Location 5
Course of Studies 5
To Parents and Guardians 7
Students' Outfit 8
Rules of Discipline 9
Degrees 11
Order for Class Days 12
Terms 13
College Calendar 14
Faculty 15
Program for Classical Department 16
Civil Engineering 25
Program for Normal Department 26
Program for Commercial Department 32
Remarks on Course of Instruction 36
Religious Societies 43
Literary Societies 45
Musical 49
Exhibitions and Entertainments 51
Class of 1908 60
Conferring of Degrees 61
Awarding of Medals 62
Class Awards 64
Athletics 69
Base Ball 72
Basket Ball 74
Polo 75
Foot Ball 76
Tennis 76
Bowling 76
List of Students 77

ST. JOSEPH'S COLLEGE.

SEVENTEENTH ANNUAL

CATALOGUE

OF

ST. JOSEPH'S COLLEGE

COLLEGEVILLE,

JASPER COUNTY (Rensselaer R. R. Station), INDIANA.

1907-1908

Board of Trustees.

VERY REV. B. RUSS, C. PP. S., PRESIDENT.
VERY REV. HENRY DREES, C. PP. S.
REV. T. WITTMER, C. PP. S.
REV. AUG. SEIFERT, C. PP. S.
REV. B. BOEBNER, C. PP. S.
REV. M. WALZ, C. PP. S.

A LETTER

OF THE

Rt. Rev. Herman Joseph Alerding, D. D.,

TO THE

Clergy and Laity of the Diocese of Fort Wayne, Ind.

Indefatigable zeal sustained by noblest motives has built up St. Joseph's College. In this College many candidates of the priesthood lay the foundation of a useful life, well founded in faith and morals, to reap a rich harvest for God's glory and the salvation of souls. They here imbibe apostolic, disinterested, self-sacrificing, and withal, humble zeal. What is a learned priest without this zeal?

The priests of the Diocese of Ft. Wayne can do much for St. Joseph's College. Their attention is invited to examine the status and methods of this institution, in order that they may conclude how St. Joseph's College can be recommended conscientiously to parents for their sons. Knowledge and virtue are found there. What better inheritance could parents leave their sons?

The College is intended for Catholics exclusively; it insures a thorough education, and, more than all, it inculcates moral principles, without which all knowledge is, if not a curse, certainly a failure.

Incidentally it may be mentioned that the Diocese of Ft. Wayne owes the fathers of the Most Precious Blood a debt of gratitude for the cheerful and ready assistance in sharing with the Diocesan priests, when called upon, the burden of pastoral labors. This assistance has never been refused by these good fathers, when it was in their power to give it.

May St. Joseph's College flourish and enjoy the fullest confidence of parents and the heartiest good will and patronage of priests, especially of the Diocese of Ft. Wayne, in which the College has its home.

†HERMAN JOS. ALERDING,
Bishop of Fort Wayne.

Ft. Wayne, May 8, 1901.

Prospectus of St. Joseph's College.

General Remarks.

St. Joseph's College, conducted by the Fathers of the Most Precious Blood, was opened in September, 1891. It is incorporated under the laws of the State of Indiana, with powers to confer degrees and academical honors.

The growth of the College has been a steady one, each year adding to its equipment and efficiency. At present the course of instruction comprises the Classical, Normal and Commercial Departments, Civil Engineering, Music and other subsidiary studies.

Buildings.

MAIN BUILDING.—Situated on a slight eminence, and overlooking the park and lake, this building presents an imposing appearance. It is a structure of three stories and basement, with a frontage of 265 feet, and affords accommodation for about 200 students.

The basement contains several large and cheerful refectories. On the first and second floors are found the chapel, study-halls, library, class-rooms, post-office, parlors and private rooms. The third floor is reserved exclusively for the dormitories.

FACULTY BUILDING—Contains the rooms of the Professors.

DWENGER HALL.—This is a large and handsome building, lately erected for the accommodation of visitors and the comfort of sick students. It is so named in honor of the Rt. Rev. Joseph Dwenger, second Bishop of Ft. Wayne, who co-operated in the founding of the College. The appointments of this building are very complete, and have been made with a view to comfort and the principles of hygiene.

THE GYMNASIUM.—Facing the campus, this building occupies a conspicuous place among those on the grounds. It has a length of 120 feet, width 95, and covers a ground area of

DWENGER HALL.

over 10,000 square feet. It was erected to meet the requirements of athletics, but it also contains the music and reading rooms, and a stage for the production of plays and other entertainments. The stage is provided with several sets of fine scenery, and is protected by a steel curtain. The basement contains two bowling alleys, shower baths and a large hall for gymnastic exercises.

All buildings are fitted out with the improvements that render them pleasant and safe, such as steam-heating, electric light, fire escapes, fire extinguishers, etc.

An artificial lake and very extensive play-grounds near the College offer every facility for athletic and health-giving sports and exercises, such as boating and fishing in summer, skating in winter, baseball, basketball, handball, bowling, tennis, etc.

Location.

St. Joseph's College is located near Rensselaer, Jasper County, Indiana.

Rensselaer, the railroad station for Collegeville, is the county seat of Jasper County, and is situated on the main line of the C., I. & L. R. R.—known as the "Monon Route"—about 48 miles from Lafayette, Ind., and about 72 miles from Chicago, Ill.

All railroads running to Chicago from the east and south cross the "Monon Route" at different points, and thus afford easy access.

On arriving at Rensselaer, passengers will find a depot 'bus ready to convey them to Collegeville for 25 cents, day or night.

Collegeville is connected with Rensselaer by telephone, and thus enjoys immediate communication with all outside points through long distance telephone or the Western Union Telegraph Office.

The College has its own post-office, and letters should not be addressed to Rensselaer, but to *Collegeville, Ind.*

Course of Studies.

The regular course of studies in the Classical Department comprises six years, in the Normal four years, and the Commercial three years.

Students who have completed their respective courses and passed a satisfactory examination, are entitled to a Degree or Diploma.

The following branches are taught: Christian Doctrine, Latin, Greek, English, German, French, Literature and Elocution, Rhetoric, Poetry, History, Geography, Book-keeping, Type-writing, Stenography, Mathematics, Physics, Astronomy, Chemistry, Civil Government, Pedagogics, Physiology, Civil Engineering, Mechanical and Architectural Drawing, Botany, Geology, Penmanship, Instrumental and Vocal Music.

For the benefit of the pupils not sufficiently advanced to enter one of the regular courses, there is a Preparatory Class.

English and German classes in the Preparatory Course will be opened the First Session only; at the beginning of the Second Session a Preparatory Class in Latin will be taken up.

Students desiring to begin any of the optional studies must bring a written request of their parents or guardians to that effect; but once begun, these branches cannot be dropped by the students during the session without the consent of the Faculty. From the optional branches, however, pupils are excluded who do not give satisfaction in their obligatory studies.

All books needed can be obtained at the College; new books at current rates, and second-hand books at greatly reduced prices.

Books sold to students will be bought by the College at the end of the term.

The scholastic year consists of two sessions of five months each, beginning respectively in the first week of September and the first week of February.

The scholarship of a student is determined by oral and written reviews, which are held every two months. A bulletin, showing the results of these examinations, will be sent to the parents or guardians.

A general written examination takes place at the end of each session, the result of which will be forwarded to parents or guardians, together with statement of financial account.

For promotion to a higher class at the beginning of the term, the student must have acquired an average of at least 70% in the last session of the previous year.

To Parents and Guardians.

To enable us to educate both heart and mind of those entrusted to us according to strictly Catholic principles, **none but Catholic students** will be admitted.

Parents or guardians intending to place their sons or wards in College are kindly and earnestly requested to do so at the beginning of the First Session. Students arriving after the opening of a session, as a rule, prove to be a drawback to their classmates, and a source of great annoyance to their professors.

Once admitted, they must remain until the end of the session.

Students leaving before that time—except in cases of protracted illness or dismissal—cannot expect that any money be refunded or a deduction from the regular charges be allowed by the Institution.

Leave of absence from College will not be granted to students except in cases of urgent necessity.

Unless applicants can present satisfactory testimonials of good character, they need not apply for admission.

Applicants for admission, who have as yet not attended any college, must furnish a character-certificate from their respective pastors; those coming from other colleges are, moreover, required to present their testimonials received in the college they last attended.

All new students are examined and placed in the classes for which they are best fitted according to their attainments; promotion, if merited, may be made afterwards.

Parents and guardians are respectfully reminded that the management of the classes belongs entirely to the Officers of the College, who will know what is best adapted to further the interests of students and to bring out the desired results.

Professors will extend to students all possible aid, but a regular course of private lessons will not be given except for special reasons, and at an additional charge.

The domestic department is in charge of the Sisters of the Most Precious Blood.

The College depends for its maintenance, to a great extent, on the fees paid for board, tuition, etc., and a prompt compliance with the request for payment in advance is earnestly solicited.

No advance will be made by the College for any expenses of students. Parents or guardians wishing the Institution to pro-

cure any articles for their sons or wards are required to deposit an amount equivalent to the cost of such articles.

Students will be allowed to retain pocket-money; but, unless deposited with the treasurer, the College will not take any responsibilities for the loss of money.

Remittance should be made by Bank-Draft or Registered Letter; money may also be sent by Post-Money Orders through Collegeville post-office. **All Express (American Express Co.) and freight, however, must be addressed, charges prepaid, to Rensselaer, Jasper County, Indiana.**

Should a student become sick, great care will be taken of him. The College has secured the services of a physician, who, after many years of study and practical experience, is eminently qualified to fill the position of attending to the bodily welfare of the students. In case of serious illness, a doctor from the city will be called, and parents or guardians will receive timely notice.

Towards the end of the First Session, or at the beginning of the Second, the Spiritual Exercises, known as the Retreat, are held. They last from three to four days, and are conducted by a Missionary Father or a member of the Diocesan clergy.

Student's Outfit.

Parents or guardians are strongly urged to see that their sons or wards come well supplied with all necessary articles of use and wear, so that the students may have no plea for paying unnecessary visits to the city, as such visits may be the cause of useless expenses, loss of time, and prejudicial to good discipline.

The following articles are required:

4 Complete Changes of Underwear.	1 Overcoat.
2 Suits of Clothes.	2 Pairs of Shoes.
1 Hat, 1 Cap.	6 Shirts.
6 Pairs of Stockings.	2 Night Shirts.
6 Towels.	12 Handkerchiefs.
6 Napkins.	1 Napkin Ring.

Comb and Brush, Mirror, Soap.

The full name or respective number should be marked on every article.

Arrangements have been made with a wholesale house to furnish good and durable uniforms for about ten dollars. While we do not oblige students to buy any of these suits, we would strongly advise them to do so, as they are very neat and at the same time economical.

Rules of Discipline.

The time of youth is the period during which the character of the young must be formed. Without a good character knowledge is of little value. For the formation of a good character discipline, though mild, yet firm, is necessary, and without it no satisfactory results can be expected in a College. To maintain proper discipline it is necessary to lay down and enforce such rules as will promote the spiritual and temporal welfare of the students.

The following rules, in particular, are calculated to produce this effect:

1. Students are required to show obedience and respect to the Professors and Prefects of the College. Such students as are found to exert an evil influence upon others, or endeavor to incite and promote a feeling of discontent or insubordination, will not be permitted to remain at the College.
2. Since Moral and Religious Training form the most important part of education, all students are required to make the Annual Retreat, to receive the holy sacraments of Penance and Eucharist at least once a month, to hear Holy Mass daily, and to attend Benediction with the Blessed Sacrament every evening. Students preparing for the priesthood approach the sacraments at least twice a month.
3. The order of the day, that is, the time fixed for study, recitation, prayer, recreation, silence, etc., must be punctually observed. All running, loud talking, shouting and whistling inside the College building is strictly forbidden at all times, especially in the Study Halls, Corridors, Refectories and Dormitories.
4. No student will be allowed to leave the College grounds, to attend calls from visitors, to enter private rooms or workshops on the premises, or to visit the infirmary, without having first obtained permission to that effect. Students who visit the city without permission are liable to be expelled.
5. Vulgar and profane expressions, and such as are injurious to good morals and religion, will not be tolerated.
6. All undue familiarity is strictly forbidden; i. e., the students are warned against keeping too frequent and exclusive company with one and the same of their fellow-students: on the

contrary, all students should consider and treat one another as brothers.

7. Students injuring desks, chairs, windows, or any property of the Institution, are held responsible for such damages.

8. The students are also responsible for the proper order and neatness of their desks, and of the study-hall and class-room floors. Waste paper and other refuse must be thrown into the waste basket. Spitting on the floor in any part of the College buildings is strictly prohibited, since it is very uncouth and may prove dangerous to the health of the inmates of the College.

9. In favorable weather no one is allowed to remain indoors during free time. All students are expected to join in the games and exercises of the recreation hall or playground. *Students wishing to indulge in football or swimming must present a written permission from their parents or guardians.*

10. The use of intoxicating liquor is forbidden under heavy penalty.

11. The use of tobacco is prohibited. Students, however, who furnish a written request from their parents or guardians will be allowed to smoke at certain times and under certain restrictions. Cigarettes are absolutely prohibited.

12. All letters addressed to students, and also those written by students, are subject to inspection by the President, or Master of Discipline. As a rule, only Catholic newspapers will be tolerated. Letters and papers will be handed to students on afternoons of Wednesdays and Saturdays only, unless it be some important matter. To prevent improper reading or concealing of forbidden articles, the right of examining trunks and desks of the students is reserved to the President, or Master of Discipline.

13. Parents and friends of the students are welcome at the College at any time of the year, but it would be preferable to receive them on Sundays and afternoons of Wednesdays and Saturdays, which days are set apart for recreation.

14. If a student is unable to attend a class, he must report in advance to the respective Professor.

15. Students leaving the Institution during the year for a short visit, will report to the President before leaving and immediately upon their return. Those studying for the Holy Priest-

hood are required to bring from their respective Pastors a certificate of good conduct during vacation.

16. If a student should consider himself injured or ill-treated by another, he must not avenge himself, but put his case into the hands of the President. Hence, every student who thinks he is justified in making complaints, must do so to none other but the President, or Master of Discipline.

Degrees.

The Degree of Bachelor of Arts is conferred on students who successfully complete the Classical Course, passing satisfactory examinations in all the obligatory branches, viz: Religion, Logic and Ethics, Latin, English, Greek, Mathematics, and History. Students not preparing for the priesthood will be permitted to waive an examination in one of these branches, provided they obtain the consent of the Faculty and maintain the requisite standard in their other classes.

Towards the end of each year, a Board of Examiners will be appointed by the Faculty to examine the Graduating Class. Students making an average of 84% and not falling below 70% in any branch are entitled to the Degree of A. B. Those who obtain higher per cent, will receive the Diploma with the following distinctions: (88—92) *cum laude;* (92—96) *magna cum laude;* (96—100) *summa cum laude.*

In the Normal and Commercial Departments a Diploma is awarded to students finishing the prescribed course, and making in their final examination an average of 80%, not falling below 70% in any branch. The obligatory branches in the Normal Course are: Religion, English, Mathematics, Pedagogy, Physiology, U. S. History, Geography, Civil Government, and Penmanship.

In the Commercial course: Religion, English, Bookkeeping and Commercial Law, Geography, Type-writing, Shorthand, Mathematics and Penmanship.

Students desiring a Diploma in German or Music must pass an examination in these branches.

All accounts must be settled before graduation.

REMARKS.—The full Collegiate course is recommended also to students preparing for a professional or business career. With a complete liberal education as a basis for future study and work, the young man's chances for success are vastly improved.

General Order for Class Days.

5:45	A. M.,	Rising and Morning Prayers.
6:10	"	Mass.
6:50	"	Breakfast and Recreation.
7:20	"	Classes or Studies.
9:30	"	Recess.
9:45	"	Classes or Studies.
12:00		Dinner and Recreation.
1:30	P. M.,	Classes or Studies.
3:30	"	Recreation.
4:45	"	Studies.
6:00	"	Supper and Recreation.
6:45	"	Benediction with the Blessed Sacrament.
7:00	"	Studies.
8:45	"	Night Prayers—Retiring.

Order for Sundays.

8:15	A. M.,	High Mass and Sermon.
10:00	"	Studies.
11:30	"	Recreation.
12:00		Dinner and Recreation.
2:00	P. M.,	Adoration of the Blessed Sacrament.
2:30	"	Vespers, Benediction, and Devotion of Sodalities. Recreation.
5:30	"	Supper and Recreation.
7:00	"	Studies.
8:45	"	Night Prayers—Retiring.

Terms for Session of Five Months.

Board and Tuition, Bed and Bedding, Washing and Mending of Linen.....$100.00
If paid in advance..... 90.00

If not paid within thirty days, a promissory note for $100.00, with security, payable at the end of each session, must be given.

Special Dues.

Entrance Fee (to be paid only once).....$5.00
Graduation Fee..... 5.00
Athletics, per session..... 2.50

Optional.

Piano or Organ and use of Instrument.....$20.00
Violin 15.00
Extra use of Piano or Pipe Organ..... 5.00
Type-writing, per month..... 2.00
Drawing 10.00

All payments should be made in advance at the beginning of each Session.

College Calender, 1908-1909.

Opening of First Session.....September 8, 1908
Opening of Second Session.....February 1, 1909
Fourteenth Annual Commencement near the middle of June, 1909

Holidays.

COLUMBUS DAY.
THANKSGIVING DAY.
CHRISTMAS VACATION.
WASHINGTON'S BIRTHDAY.
ST. PATRICK'S DAY.
ST. JOSEPH'S DAY.
DECORATION DAY.
PENTECOST MONDAY.
EASTER HOLIDAYS,*
(From Wednesday in Holy Week to Tuesday after Easter.)

* In deference to the wishes of many students and parents, permission is granted to visit home during these days, but students should not avail themselves of this privilege except for special reasons.

Faculty.

REV. AUGUSTINE SEIFERT, C. PP. S., PRESIDENT.

REV. CLEMENS SCHUETTE, C. PP. S., VICE-PRESIDENT.
Latin, Mathematics, Bookkeeping.

REV. HUGH LEAR, C. PP. S.
Pedagogy, Physiology, Phys. Geography, Pen.

REV. BASIL DIDIER, C. PP. S.
French, Arithmetic, German.

REV. NICHOLAS GREIWE, C. PP. S.
Engl. Literature, German, Latin, Com. Law.

REV. BARTHOLOMEW BESINGER, C. PP. S.
Prefect of Discipline, English.

REV. SIMON KUHNMUENCH, C. PP. S.
Greek, German, Societies.

REV. GERARD HARTJENS, C. PP. S.
Latin, History, Geography, Arithmetic.

REV. ARNOLD WEYMANN, C. PP. S.
Engl. Literature, Apologetics, Elocution.

REV. THEODORE SAURER, C. PP. S.
Logic, Latin, Rhetoric, Religion.

REV. ILDEPHONSE RAPP, C. PP. S.
Latin, Elocution, English, Societies.

REV. PIUS KANNEY, C. PP. S.
Mathematics, Greek, Bookkeeping, Typewriting.

REV. TITUS KRAMER, C. PP. S.
English, U. S. History, Arithmetic.

REV. MEINARD KOESTER, C. PP. S.
Religion, English, Physics, Botany.

REV. SYLVESTER HARTMANN, C. PP. S.
Latin, German, Religion.

PROF. LEONHARD C. KLOSTERMAN.
Shorthand, Drawing, Civil Engineering.

REV. JOHN TOUJAS.
Instrumental Music, Singing.

BRO. WILLIAM.
Ass't. Prefect of Discipline.

BRO. FIDELIS.
Ass't. Prefect of Discipline.

Course of Instruction.

Classical Department.

Preparatory Course.

Primary Class.

Religion—Deharbe's Catechism.
Bible History in Connection with Catechism.

Latin.—Begun in Second Session—Schultz's Grammar and Exercises; Etymology, including Third Declension; Oral and Written Exercises.

English.—Harvey's Primary Grammer, Spelling and Defining of Words; Written Exercises twice a Week; Reading and Memorizing of Selections.

Special Reading: Half-forgotten Stories of American History, The Building of the Ship and other poems (Longfellow), Louis of Agassiz, The Farewell of Leather-stocking, Tom Playfair, Percy Wynne.

German.—Same as in First Latin Class.

Arithmetic.—Ray's New Practical.—Operations on Entire Numbers; Simple Fractions; Compound Numbers; Easy Problems in Percentage; Special Exercises in Mental Operation.

Geography.—Sadlier's No. II.

Penmanship.—Daily Exercise.

First Academic Class.

Religion.—Deharbe's Catechism.

Latin.—Schultz's Grammar and Exercises; Etymology as far as the Irregular Verbs of Third Conjugation; Daily Written Exercises; Translations from Latin into English and from English into Latin.

English.—Harvey's Revised English Grammar to Syntax; Reading and Study of Selections; Exercises in Orthography and Orthoepy; Weekly Written Exercises; Dictation for Memory; Declamation.

Class Study: Snowbound (Whittier), Holmes Miscellany, American Poets (Selections).

Suggested Reading: Wake Robin (Burroughs), Hiawatha, American Catholic Fiction, Poems of Alice and Phoebe Cary, Last of the Mohicans, Charles Dickens and His Story People.

German.—Ahn. Part I.—Reading and Writing; Gender; Declension of Definite Article and Nouns; Indefinite Article; Adjectives; Pronouns; Conjugation of Auxiliary Verbs; Conjugation of Regular Verbs; Prepositions; Translations from English into German and from German into English; Weekly Written Exercises; Idiomatic Sentences memorized.

Arithmetic.—Ray's Higher.—Properties of Numbers; Compound Denominate Numbers; Factoring, Fractions, Decimals, Metric System; Proportion; Percentage, Commission.

History.—Gilmour's Bible History; Old and New Testaments.

Geography.—Tarr and McMurry.—North America; Central America.

Penmanship.—Three Lessons a Week; Competitive Exercises.

Second Academic Class.

Religion.—Deharbe's Catechism.

Latin.—Precepts: Schultz's Grammar and Exercises; Irregular Verbs; Adverbs, Prepositions, Conjunctions; Latin Case Syntax, (To Use of Infinitive); Idioms of Adjectives and Pronouns; Use of Tenses and Moods; Daily Written Exercises.

Models: Historia Sacra in Second Term.

English.—Harvey's Revised English Grammar completed; Exercises in Analysis and Diagramming; Weekly Written Exercises; Maxwell and Smith's "Writing English"; Memorizing of Selections.

Class Study: Lincoln's Speeches and Letters, Sketch Book, Deserted Village, Evangeline.

Suggested Reading: Longfellow's Poems, Lincoln (Hapgood), Ivanhoe, Pilot, Treasure Island, Adelaide A. Proctor.

Greek.—Grammar: Kaegi; Reading and Writing; Article; Declensions of Nouns; Adjectives; Comparison of Adjectives and Adverbs; Conjugation of Regular Verbs; Exercises to Grammar; Pensum every Week.

German.—German Conversation Grammar. E. Otto, Part I.—The Article; Declensions and Conjugations; Select Reading; Translations from English into German, and from German into English; Written Exercises once a Week; Idiomatic Expressions memorized; Conversational Exercises.

Arithmetic.—Ray's Higher.—Stock Transactions, Interest, Partial Payments, Discount, Equation of Payments, Partnership; Alligation; Involution and Evolution; Series; Mensuration.

Algebra. (In Second Session)—Milne.—Operations on Entire Numbers.

History.—United States History: McMaster.

Geography.—Tarr and McMurry.—South America, Europe, Asia, Africa, and Oceanica; General Review.

Collegiate Course.

Freshman Class.

Religion.—Wilmers: Apologetic.—General Introduction; Truth of Christian Religion as opposed to Unbelief; Truth of Catholic Religion as opposed to Heresies; The Four Distinctive Marks of the Catholic Church.

Latin.—Precepts: Schultz's Grammar, Rockliff's Exercises.—Etymology and Syntax thoroughly reviewed; Pensum twice a Week; Models: Viri Romæ; Cæsar: De Bello Gallico; Selections for Memory.

English.—Rhetoric: Elements of Taste; Style and its Varieties; Exercises in Figures; Themes once a Week; Selections for Memory; Outlines of American Literature; Elements of Elocution.

Class Study: Julius Cæsar, Vision of Sir Launfal, Twice-Told Tales, Romantic Poets (Selections).

Suggested Reading: Tales from Shakespeare (Lamb), John Burroughs, Mosses of the Old Manse, Fabiola, Campbell's Poems, Last Days of Pompey, Enoch Arden.

Greek.—Grammar: Kaegi.—Review of Conjugations, Verba Pura, Muta, Liquida, Contracta; Verba in mi; Pensum once a week; Selections for Memory.

German.—German Conversation Grammar. Otto, Part II.—General Rules of Syntax; Select Reading; Translations from English into German, and from German into English; Conversation.

French.—Pronunciation and Reading; Etymology to Irregular Verbs; Translation from French into English and from English into French, Oral and Written.

Mathematics.—Algebra: Milne.—Factoring; Fractions; Simple and Simultaneous Equations, Radical Quantities; Quadratic Equations.

History.—General History.

Botany. (Optional.)—Gray's Elements of Botany; Wood's Object Lessons; Organography; Vegetable Physiology; Analysis of Specimens.

Sophomore Class.

Religion.—Wilmers: Apologetic; Second Session, Dogmatic.—Introduction; God and His Attributes; The Blessed Trinity; Creation; Incarnation; Grace; The Sacraments; The Virtues; The Four Last Things.

Latin.—Precepts: Rockliff's Exercises; Pensum twice a week; Models: Cicero's Orations, viz: In Catilinam I., IV. Pro Archia or Pro Marcello; Pro Lege Manila; Ovid: Metamorphoses; Recitations; Selections for Memory; Latin Conversation.

English.—Rhetoric: Essential Properties of Taste and Style; Different Kinds of Poetry; Versification; Criticism; The Various Kinds of Prose Composition.

Literature: Origin of English Language and Comparative Philology; Anglo-Saxon Period; British Literature to Burns.

Class Study: Odes and Sonnets of Wordsworth and Keats, Dream of Gerontius, The Ancient Mariner, Merchant of Venice, Letter to a Noble Lord (Burke), The Spectator.

Suggested Reading: Callista, Vicar of Wakefield, History of New York (Irving), Father Ryan's Poems, Lady of the Lake, Adam Bede, Macaulay's Essays.

Elocution: Exercises in Quality, Force, Pitch, Time. (Supplemented by fortnightly Programs under direction of Professor.)

Greek.—Review of Verba in *mi* and Irregular Verbs; Case Syntax; Article; Prepositions; Pensum once a Week. Models: Aesop's Fables; Stoffel's New Testament.

German.—Fossler: Practical German Conversation.—Oral and Written Translations; Study of Idioms and Phrases; Recitations; Dialogues.

French.—Irregular Verbs; Pronouns; Elements of French Grammar; Translation from French into English and from English into French, Oral and Written.

Mathematics.—Algebra: Milne.—Review of Quadratic Equations; Proportion; Progressions; Imaginary Quantities; Logarithms.

Geometry. (In Second Session)—The Straight Line; The Circle; Measurement of Angles.

History.—General History.

Physics.—Cooley's Manual of Physics.—Matter and Force; Work and Energy; Structure and Properties of Matter; Molecular and Mass Attraction; Molecular Energy; Radiant Energy; Harmonic Motion.

Junior Class.

Religion.—Wilmers: Dogmatic and Moral; The Decalogue; Commandments of the Church; Theological and Moral Virtues; Christian Perfection; Prayer; The Liturgical Year; General Review.

Latin.—Precepts: Rockliff's Exercises; Occasionally a short Latin Composition; Latin Prosody. Models: Virgil: Aeneas, Books I, II, or IV, VI; Horace: Select Odes; Ars Poetica.

English.—Study of the various forms of Prose and Poetry continued.

Literature.—English Literature of the 18th and 19th Centuries. *Class Study:* Philosophy of Style; Macbeth; Christmas Carol; "Nature"; In Memoriam.

Suggested Reading: Silas Marner; Elements of Literary Criticism; Sohrab and Rustum; Stevenson; Burroughs; Hawthorne.

Elocution.—Gestures; Aesthetic-Physical Culture; Dramatic and Poetic Readings.

German.—Bone's Lesebuch; Sommer's Grammar. Woechentliche Aufsaetze und Declamationen; Geschichte der Litteratur, Mardner.

Greek.—Review of Grammar; The New Testament; Written Exercises; Xenophon's Anabasis; Selections for Memory.

French.—Irregular Verbs and Pronouns reviewed; French Grammar; Etymology; Exercises in Translation; French Bible History; French Catechism; Selections for Memory; Conversation.

Mathematics.—*Geometry:* Areas of Polygons; Regular Figures; Proportional and Similar Figures; Planes and Polyhedral Angles; Polyhedrons.

History.—General History.

Physics.—Magnetism; Electricity; Experiments and Problems.

Senior Class.

Logic.—Intellectual Perception; Judgment; Reasoning; Truth and Certainty; The Sources of Certainty; Idealism; True and False Criteria; Ethics and Political Economy in connection with Logic.

Latin.—Select Reading; Hymns of the Breviary; Original Composition once a Month; Conversation.

English.—Study of Literary Criticism continued. The Essay, Short Story, and other forms of Composition. Literary Criticism. Exercises in Prose and Verse.

Class Study: The Tempest, Joan of Arc (De Quincey), Paradise Lost, Books I, II; Selected Poems of Browning; Newman, Selected Essays.

Suggested Reading: Under the Cedars and Stars (Sheehan); Bishop Spalding's Essays; Philosophy of Literature (Pallen); Tennyson; Newman; Browning.

Elocution.—Study of Expression continued. Special Work in Oratory. Interpretation of Dramatic, Lyric and Descriptive Literature.

German.—Geschichte der Litteratur. Eingehenderes Studium einzelner Auctoren; Aufsaetze und Declamationen.

Greek.—Homer's Iliad; Demosthenes' Philippics; Occasional Written Exercises.

French.—Etymology reviewed; Syntax: Moods and Tenses; Conversation; Written Exercises once a Week.

Reading: Fenelon, Telemaque; Selections from different Authors; Selections for Memory.

Mathematics.—Plane Trigonometry.

Astronomy.—(Optional)—Young's Lessons in Astronomy.

Geology. (Optional.)—Historical Geology; The Mosaic Record and Geology; Evolution; The Deluge and Geology.

Commercial Law, Civil Government and Bookkeeping.

Civil Engineering.

To enter this course the student must have a good knowledge of English and Arithmetic. The requirements are therefore practically the same as for entrance into the Freshman Class.

No irregularity in the attendance of classes in other important branches, such as Latin, English, Mathematics and History, will be permitted to students of this department.

Civil Engineering.—1. *Surveying* (Field Work): Preceded by instruction in Geometry, Trigonometry, Logarithms, etc. Instruments are used from the beginning, as the principles of surveying can be more easily learned, when the study of the text book and the use of the instruments are combined An outline of the work is as follows:

I. Preliminary Surveying.

II. Land Surveying: Subdivision of land, computing of acreage, city survey, location of streets, sewers, platting of the work, adjustment of the level, etc. Triangulation, measuring angles with transit, leveling, establishing grade lines, etc. Adjustment of transit, topographical survey, etc.

III. Railroad Surveying: Preliminary survey with transit, chain and level. Topography with Locke level. Permanent location. Curves, cross sections and computation; turnouts and platting of all work.

IV. Office Work: Study of text and reference books, general instructions, lettering, drawing, etc.

Surveying will be continued during the summer vacation if a sufficient number of students apply.

Course of Instruction

in the

Normal Department.

First Normal Class.

Religion.—Deharbe's Large Catechism; Bible History.

English.—Harvey's Revised English Grammar to Syntax; Reading and Study of Selections.

Irish: Exercises in Orthography and Orthoepy; Weekly Written Exercises; Dictation for Memory; Declamation.

Class Study: Snowbound (Whittier), Holmes Miscellany, American Poets (Selections).

Suggested Reading: Wake Robin (Burroughs), Hiawatha, American Catholic Fiction; Poems of Alice and Phoebe Cary, Last of the Mohicans, Charles Dickens and his Story People.

Arithmetic.—Ray's Higher—Properties of Numbers; Compound Denominate Numbers; Factoring; Fractions; Decimals; Metric System; Proportion; Percentage; Commission.

German.—Same as in Classical Course.

History.—McMaster's History of the United States.

Geography.—Tarr and McMurry.—North America; Central America.

Penmanship.—Daily Exercise.

Music.—Singenberger's Short Instructions in Plain Chant; Vocal Culture; Psalms, and easy Antiphons from Vesperale Romanum.

Organ: Oberhoffer's or Singenberger's Method for the Melodeon (English or German).

Second Normal Class.

Religion.—Deharbe's Catechism; Bible History.

English.—Harvey's Revised English Grammar completed; Exercises in Analysis and Diagramming; Weekly written Exercises; Maxwell and Smith's "Writing English"; Memorizing of Selections.

Class Study: Sketch Book, Lincoln's Speeches and Letters, (Hawthorne), Deserted Village, Evangeline.

Suggested Reading: Longfellow's Poems, Lincoln (Hapgood), Ivanhoe, Pilot, Treasure Island, Adelaide A. Proctor.

Arithmetic. — Ray's Higher. — Stock Transactions; Interest; Partial Payments; Discount; Equation of Payments; Alligation; Involution and Evolution; Series; Mensuration.

Algebra.—Milne (In Second Session.)—Operations on Entire Numbers.

History.—Fredet: Ancient History.

Pedagogy.—White's Elements of Pedagogy; Elements of Psychology; Principles of Teaching; Methods of Teaching; Methods of Teaching Special Branches; Moral Training.

Physiology.—Overton.—Supplemented by Lectures.

Geography.—South America and the Eastern Continent.

German.—Same as in Classical Course.

Music.—*Singing:* Haller's Vademecum and Exercises; Vocal Culture; Easy Polyphonic Songs; Choral Masses; Easy Responsories from Graduale Romanum.

Organ: Singenberger's Harmoniumschule, I. Part.

Harmony: Elements of Harmony; Triads; Inversion of Triads; Harmonies of the Seventh and their Invasion; Modulation.

Natural Sciences and French, optional.

Third Normal Class.

Religion.—Wilmers: Apologetic.—General Introduction; Truth of Christian Religion as opposed to Unbelief; Truth of Catholic Religion as opposed to Heresies; The Four Distinctive Marks of the Catholic Church.

English.—Rhetoric: Elements of Taste; Style and its Varieties; Exercises in Figures; Themes once a Week; Selections for Memory; Outlines of American Literature; Elements of Elocution.

Class Study: Julius Cæsar, Vision of Sir Launfal, Twice-Told Tales, Romantic Poets (Selections).

Suggested Reading: Tales from Shakespeare (Lamb), Burroughs, Mosses of the Old Manse, Fabiola, Campbell's Poems, Last Days of Pompey, Adam Bede, Enoch Arden.

Literature: Origin of the English Language and Comparative Philology; Anglo-Saxon Period; British Literature till the 18th Century.

Mathematics.—Algebra: Milne—Factoring; Fractions; Simple and Simultaneous Equations; Radical Quantities, Quadratic Equations.

Royer's Higher Mental Arithmetic.

History.—General History.

Physics.—Cooley's Manual of Physics.

German.—Same as in Classical Course.

Pedagogy.—White's School Management. Supplemented by Lectures.

Music.—Singing: Haller's Vade Mecum; The current Responsories from the Graduale and Vesperale Romanum; Liturgy and Liturgical Books explained.

Organ: Singenberger's or Mayer's Organschool; Accompaniment of Gregorian Chant.

Harmony: Modulation reviewed; Accidental Chord Formations; Practical Application of Harmonic Exercises.

Optional Branches.—Latin, French.

Geography.—Appleton's Physical Geography.

Fourth Normal Class.

Religion.—Wilmers: Apologetic; Second Session Dogmatic.

English.—Rhetoric: Radford; Essential Properties of Taste and Style; Criticism; The Various Kinds of Prose Composition; Different Kinds of Poetry; Versification.

Class Study: Odes and Sonnets of Wordsworth and Keats, Dream of Gerontius, The Ancient Mariner (Lakeside Series), Merchant of Venice, Letter to a Noble Lord (Burke), The Spectator.

Suggested Reading: Callista, Vicar of Wakefield, History of New York (Irving), Father Ryan's Poems, Lady of the Lake, Adam Bede, Vanity Fair, Macaulay's Essays.

Elocution:—Exercises in Quantity, Pitch, Force, Time. (Supplemented by fortnightly Programs under direction of Professor.)

Literature: British and American Literature of the 18th and 19th Centuries.

Mathematics.—Algebra: Milne.—Review of Quadratic Equations; Proportion; Progressions; Imaginary Quantities; Logarithms.

Geometry: (In Second Session). The Straight Line; Circle; Measurement of Angles.

German. (Optional)—Same as in Classical Course.

History.—General History.

Civil Government.—Williams and Rogers.

Physics.—Same as Sophomore Class.

Botany.—Same as Freshman Class.

Physical Geography.—Appleton's, Part II.
Music, Singing, Pen.

Course of Instruction

in the

Commercial Department.

First Commercial Class.

Religion.—Deharbe's Catechism.

Arithmetic.—Ray's Higher—Properties of Numbers; Compound Denominate numbers; Factoring; Fractions; Decimals; Metric System; Percentage; Commission.

English.—Harvey's Revised English Grammar to Syntax; Reading and Study of Selections; Exercises in Orthography and Orthoepy; Weekly written exercises; Dictation for Memory; Declamation.

Class Study: Snowbound (Whittier), Holmes Miscellany, American Poets (Selections).

Suggested Reading: Wake Robin (Burroughs), Hiawatha, American Catholic Fiction, Poems of Alice and Phoebe Cary, Last of the Mohicans, Charles Dickens and his Story People.

Book-Keeping.—Williams and Rogers.—First Lessons in Book-keeping; Single and Double Entry; Copious Written Exercises in Business Forms.

History.—Primary History of the United States: McMaster.

Geography.—North America; Central America.

Penmanship.—Daily Exercises.

Music, optional.

Second Commercial Class.

Religion.—Deharbe's Catechism.

Arithmetic. — Ray's Higher. — Stock Transactions; Interest; Partial Payments; Discount; Equation of Payments; Partnership; Alligation; Progressions; Mensuration; Special Exercises in Business Arithmetic.

English.—Harvey's Revised English Grammar completed; Exercises in Analysis and Diagramming; Weekly written Exercises; Maxwell and Smith's "Writing English"; Memorizing of Selections.

Class Study: Lincoln's Speeches and Letters, Sketch Book Deserted Village, Evangeline.

Suggested Reading: Lamb's Tales of Shakespeare, Lincoln (Hapgood), Ivanhoe, Pilot, Treasure Island, Adelaide A. Proctor, Miles Standish.

Book-Keeping.—Modern Illustrative Book-keeping.—General Introduction; Rules for Journalizing; Posting and Balancing of Accounts; The Different Books in Theory and Practice; Shipments; Drafts and Checks; Copious Written Exercises in Business Forms.

History.—History of the United States: McMaster.

Geography.—South America, Europe, Asia, Africa, and Oceanica.

Penmanship.—Three Lessons a Week.

Optional Branches.—German, French, Algebra, Physics, Music.

Third Commercial Class.

Religion.—Wilmers: Apologetic.

Mathematics.—Special Commercial Arithmetic; Numerous Exercises in Percentage; Equation of Payments; Settlement of Accounts; Partial Payments; Alligation and Mensuration.

Algebra.—(Optional.)

English.—Rhetoric: Elements of Taste; Style and its Varieties; Exercises in Figures; Themes once a Week; Selections for Memory; Elements of Elocution.

Class Study: Julius Cæsar, Vision of Sir Launfal, Twice-Told Tales, Romantic Poets (Selections).

Suggested Reading: Tales from Shakespeare (Lamb), Burroughs, Mosses of the Old Manse, Fabiola, Campbell's Poems, Last Days of Pompey, Enoch Arden.

Commercial Law.—Contracts, Negotiable Papers; Guaranty; Bailments; Agency; Partnership; Companies and Corporations; Real Property; Landlord and Tenant; Courts; Pleading and Practice.

Book-Keeping.—Commission, Shipping and General Merchandise Business; Wholesale Business; Joint Stock Company; Banking.

Type-writing.—Daily Practice.

Phonography.—Pernin.

History. (Optional.)—Profane History.

Natural Sciences. (Optional.)— Physics; Chemistry; Botany;—same as in Classical Course.

Optional Branches.—German, French, Music.

Remarks on Course of Instruction.

Latin.

For the classical student who expects to enter a seminary to prepare for the priesthood, a thorough knowledge of the Latin language is necessary for success in his philosophical and theological courses. In order to insure a good knowledge of Latin, particular attention is given to this branch at the very beginning.

The Preparatory Class takes up the study of Latin with the second term of the first year, and studies the declensions in Schultz's Grammar, translating at the same time corresponding exercises from Schultz's Latin Exercises.

The First Academic Class thoroughly reviews its work done in the previous year, and goes as far as the irregular verbs of Third conjugation. During this year great care is taken to have the declensions and conjugations well learned. The student is daily required to make an oral translation of the Latin exercises in Schultz's exercise book into English, and written translation of the English into Latin.

Many students that are well advanced in the common branches, and are therefore able to devote more of their time to Latin omit the preparatory year altogether, and commence with the First Academic Class. If, however, a student following this plan finds it too difficult to keep up with his class, he is permitted to drop out and to begin anew with the Preparatory Class in February.

The Second Academic Class commences with the irregular verbs, takes the adverbs, prepositions, conjunctions and syntax to "Use of the Infinitive"; exercises are continued as in the first class. By reading short Latin fables the student is introduced to connected discourse, and in the second session the class begins the translation of Historia Sacra.

The Freshman Class finishes the grammar, reads Viri Romae, Cæsar, and selections from Ovid; it translates the first part of "Rockliff's Prose Exercises" into Latin.

The Sophomore Class continues "Rockliff's" Exercises and reads Cicero's orations. The class also reviews the grammar towards the end of the year, the Latin language being used as the medium of instruction.

The students of the Junior Class write original Latin compositions, study rules of Prosody, read Horace, Virgil, and select hymns from the Roman Breviary.

As ours is an age of progress it becomes imperative for educated men in all walks of life to keep pace with the spirit of the age. According to the decrees of the Third Plenary Council of Baltimore (Tit. V, No. 145) the ordinary course of collegiate studies should embrace no fewer than six years. Hence, after due consideration, it was resolved to add another year to the curriculum of studies in the classical department. This will afford students of the Senior class an opportunity of acquiring a fundamental knowledge of Logic and Ethics, and enable them to perfect themselves in the ordinary branches.

Degrees will henceforth be conferred only on such students as have completed the entire course.

English.

During the first years of the English course, reading, grammar, spelling, and composition are taught. The latter years are devoted to the study of Rhetoric and Literature, and to exercises in the various forms of the literary art.

Students who may have been in some advanced course in English at home may be required to go over the same or similar work. While an early acquaintance with good literature and the works of standard authors is very desirable, and is also given, it must be preceded, or at least accompanied, by a thorough study in grammar and composition. Thoroughness is a marked feature of our classes, and a high standard is maintained in every branch of English.

The History of English Literature is studied with attention to the different periods, their spirit and the influence exercised by them upon subsequent epochs. Minor authors are noticed only for certain peculiarities or as belonging to a group, but a more intimate acquaintance is formed with the main authors, their character and influence.

A student will be admitted to a higher English class if his knowledge of grammar and composition and general command of English warrant the promotion.

New-comers are not admitted definitely into any class, until after a two weeks' trial.

Students find in the Columbian Literary Society an excellent aid and incentive to their work in English. Orations, debates, essays, and declamations give them an opportunity of making practical use of the knowledge acquired in the class-room.

The *St. Joseph's Collegian,* a magazine published bi-monthly by the students, and containing fifty-six pages of reading matter, has been found an excellent incentive to literary effort. It occupies a high rank among the college journals of the country, and the contributions in prose and verse evince no mean literary power and culture.

Greek.

Although Greek presents some difficulties to the beginner, and is very much decried, it is considered a part of a complete collegiate course, and no efforts are spared to impart to the student an adequate knowledge of this language, introducing him at the same time to the Greek classics.

Special attention is paid to etymology, to aid in the study of English, and the student is familiarized with New Testament Greek.

The course comprises five years, beginning with the second year.

German.

We have no hesitation whatever in asserting that the facilities offered by St. Joseph's College for the study of German are not surpassed by any similar institution in the country. We have practically two courses in this important branch; one for the English-speaking students, and one for those who are already able to speak the German language.

The usefulness of a knowledge of this language cannot be over-estimated, and its popularity is attested by the fact that over 90 per cent of students with whom it is left optional attend the German classes.

French.

The study of French is strongly recommended to all students of the classical department. The entire course covers four years —a period sufficiently long to enable a diligent student to obtain a good practical knowledge of the language.

Mathematics.

A careful perusal of our course of instruction, and comparison with that of other colleges will show that our students in the classical department do as much work in mathematics as is usually required of students in other colleges. Those wishing to take the commercial course will find the work done in the important branches of arithmetic and algebra most thorough and complete.

Sciences.

Although this College does not presume to offer a complete scientific course, nevertheless special efforts are made to impart to its students a general knowledge in the various branches of natural sciences.

The course begins with Botany in the Freshman Class. The text-book used is supplemented by lectures of the professor on the commercial value and medical qualities of plants.

Physics is begun in the Sophomore Class and continued through the Junior Class in order to do justice approximately to this very interesting branch of natural sciences.

Young's Lesson in Astronomy, comprising Descriptive and Mathematical Astronomy, together with practical observations, form another branch of study for Junior and Senior Classes. In Geology there will be treated in accordance with the conservative views and principles of our Holy Church: The Mosaic Record and Geology, Evolution, the Deluge, and God's testimony written in Nature's book.

Elocution and Oratory.

Following the present trend, much attention is given to this part of the course. Students join one of the Elocution classes in the second year academic, but help is already extended to pupils of the preparatory and first year classes through the practical instruction of the Director of the Junior Literary Society, of which they may become members.

One hour a week is devoted to special drills and instruction by each of the Elocution classes, and much practical work is done in the Literary and Debating societies, in which the members have the opportunity of appearing on the programs several times a year, in recitations, readings, debates, orations and plays.

A class in parliamentary law is held at the meetings, and help is given to the members in preparing their parts, and afterwards by public criticism.

Normal Course.

Since greater demands are being made on the student aspiring to the profession of teacher, we have found it imperative to extend our Normal Course to four years. We must agree with educators of to-day that a teacher should have a knowledge of Literature, General History, Physics and Botany, and have therefore added these branches to the curriculum of the Normal Course. We feel confident that a teacher equipped with the knowledge given in our Normal Department will reflect credit upon himself and the community in which he labors.

A young man with a good primary education should, however, be able to meet the requirements for entrance into the second year Normal.

Commercial Department.

In this age of sharp competition it is very important that the commercial student acquire a thorough knowledge of all subjects pertaining to the transacting of business. Perhaps in no other profession does the lack of proficiency make itself so felt, and is so soon followed by failure as in the commercial world. For this reason much attention is given to all the subjects pertaining to the transaction of business. In order to enable the student to make a practical application of his bookkeeping knowledge an extensive business practice is carried on between the members of the respective classes.

The student is also required to go through a course of Business Correspondence. The ability to write a good business letter is the best recommendation that can be given to a candidate for a position, and will greatly help him to promotion. By writing letters that have a practical bearing on every possible business transaction the student is given an insight into the wonderful business methods of today.

Typewriting and Shorthand form an essential part of a complete business course. For this reason much time and much attention is devoted to the student to acquire proficiency in these branches. The Pernin System of Shorthand is taught, which, owing to the many advantages it has over other systems, is comparatively easily mastered. This is manifest from the ever-increasing popularity of this system. Having acquired an elementary knowledge of the system the student is led to practise writing daily exercises touching every matter of business and later to write from dictation.

It is a well known fact that deficiency in spelling is a very common weakness with all classes of students. Therefore students of the commercial department are drilled regularly in spelling and correct application of words, as supplementary work to the regular English course.

Music.

Vocal—All students take part in the "Congregational Singing" at divine service.

On Sundays the Ordinary of the Mass is often rendered in plain chant, and Vespers are sung strictly according to the Roman liturgy.

On great feasts of the Church, and other special occasions, polyphonic music is rendered by a select choir. To become members of this choir students must take special interest in music and be sufficiently qualified.

Instructions in vocal music is given to all free of charge.

All students preparing for the priesthood must attend lessons given in plain chant and vocal culture.

Instrumental—Great facilities are offered to those who wish to become proficient in instrumental music. Several pianos, reed organs, and a pipe organ with two manuals, are at the disposal of the students. Lessons are also given on the violin, flute, clarionet, and all brass instruments.

Students sufficiently advanced are admitted to the orchestra or band.

There is a special class of harmony, including thorough-bass and composition for advanced scholars; but all pupils are early acquainted with the theory and first principles of music.

Students are encouraged to give public exhibitions of their skill at the meetings and programs of the various societies of the College, and on public occasions.

Societies.

Religious.

The Marian Sodality.

This Sodality was canonically erected in the College Chapel on the 8th of December, 1894, in honor of the Blessed Virgin Mary, under the title of the Immaculate Conception, and placed under the special patronage of St. Aloysius.

The object of this Sodality is to promote filial love and devotion towards the Mother of God, to encourage the practice of virtue and piety among its members, who by this Sodality become pre-eminently Children of Mary.

The principal regulations are: To approach the Sacraments of Penance and Holy Eucharist at least once a month; to recite the rosary daily, and even during vacation, when absent from College, to keep up these pious practices as much as possible; to avoid all coarse and unbecoming language; to imitate their model in her exalted virtues, especially in her holy purity.

All students have access to membership in this Sodality. Once admitted, a student may remain a member for life-time; absence from College does not deprive him of the privileges of the Sodality; on the contrary, his name appearing on the member-list, he will ever be remembered by his former fellow-sodalists in their prayers, and should he depart this life, the Office of the Dead will be recited, and other appropriate prayers offered up for the repose of his soul.

PRESENT OFFICERS OF THE SODALITY.

Spiritual Director.....REV. M. KOESTER, C. PP. S.

	I. TERM.	II. TERM.
Prefect	R. DONNELLY.	B. CONDON.
First Assistant Prefect	B. CONDON.	L. FAUROT.
Second Assistant Prefect	T. QUINLAN.	J. MCINTYRE.
Secretary	E. OLBERDING.	D. MCSHANE.

CONSULTORS.

I. TERM.		II. TERM.	
J. BOLAND.	G. BERTHA.	V. WILLIAMS.	R. STALLKAMP.
A. HOFFMAN.	R. MECKLENBORG.	W. FRANZE.	O. PETERS.
G. LANG.	A. SCHERRIEB.	F. STRIEGEL.	A. KISTNER.
P. MCFALL.	F. SCHAEPER.	L. HILDEBRAND.	A. LINK.
A. COPENOELLE.	C. CONDON.	F. LIPPERT.	P. FRONING.

Apostleship of Prayer; or, League of the Sacred Heart.

This Association was organized on the Feast of the Sacred Heart, June 17, 1898. As membership in the League does not debar anyone from joining other College Societies, the Apostleship of Prayer placed, through its zealous promoters, more than a hundred members on its first enrollment list.

Local Director.....REV. B. BESINGER, C. PP. S.

St. Stanislas' Alter Society.

This Society has been organized for the purpose of training the students to serve at Highmass, and especially to enhance the solemnity on feast days. Occasional meetings are held at which the rubrics of the Mass are explained to the acolytes. Only small boys are admitted to this Society. The Altar Society numbers at present 20 members.

OFFICERS OF THE ST. STANISLAS' ALTAR SOCIETY.

Moderator:

REV. SIMON W. KUHNMUENCH, C. PP. S.

	I. TERM.	II. TERM.
President	L. DUFRANE	F. FORSTHOEFEL.
Vice-President	F. FORSTHOEFEL	R. WILLIAMS.
Secretary	R. MECKLENBORG	J. BERGHOFF.
Censor	P. HEERMANN	L. REIF.
Sergeant-at-Arms	G. PARADIS	G. BERTHA.

Literary.

Columbian Literary Society.

The object of this Society is to afford its members every facility in the exercise of their literary and dramatic powers, and the cultivation of their moral and social qualities.

Any gentleman who is a student of St. Joseph's College, and who possesses the necessary qualifications, may, by application through any member, become an active member of this Society upon two-thirds of the members consenting by a secret ballot to his admission.

Regular meetings are held and programs rendered throughout the scholastic year, every second week, in the College Hall, which is fitted out with a stage and is well adapted for the purpose.

Every member must, from time to time, take an active part in the programs rendered.

The programs consist of orations, recitations, debates, music, plays, and the reading of the society paper, the *Columbian*.

Entertainments of general interest, and dramatic plays, are given by the Society on public occasions in the College Auditorium.

The Society has also for its exclusive use a reading room, called the Columbian Hall, which is furnished with a fine library containing 700 volumes, well selected, and some of the better class secular magazines and reviews, and nearly all of the representative Catholic publications, and about 50 College Journals. This Hall possesses also a collection of national and natural curiosities, which is growing rapidly in number, value and interest.

PRESENT OFFICERS OF THE COLUMBIAN LITERARY SOCIETY.

Director,

REV. ILDEPHONSE RAPP, C. PP. S.

	I. TERM.	II. TERM.
President	B. CONDON	J. BOLAND.
Vice-President	T. QUINLAN	V. WILLIAMS.
Secretary	D. MCSHANE	H. SCHMAL.
Critic	J. BOLAND	O. MUEHLENBRINK
Treasurer	A. HOFFMAN	L. NAGELEISEN.
Sergeant-at-Arms	H. BUESCHER	P. FRONING.
Librarian	O. PETERS	J. NAGELEISEN.
Executive Committee	L. FAUROT	A. FATE.
	V. WILLIAMS	L. HILDEBRAND.
	L. HILDEBRAND	H. BERGHOFF.
Advisory Board	T. QUINLAN	V. WILLIAMS.
	B. CONDON	O. MUEHLENBRINK
	J. DAHLINGHAUS	B. CONDON.
	T. KOENN	J. BOLAND.
	L. NAGELEISEN	A. FATE.
Custodian of Reading Room	J. BENNETT	P. FRONING.

STAFF OF THE COLLEGIAN.

REV. A. WEYMAN, C. PP. S. ..... Director

BERNARD J. CONDON, '08, Editor.

RAPHAEL F. DONNELLY, Exchanges.
LOUIS M. NAGELEISEN, Societies.
JOSEPH M. BOLAND, Athletics.
LEO FAUROT, Locals.
LEO SPORNHAUER, Locals.
ALB. RITZENTHALER, Locals.

Aloysian Society.

Students who have not yet entered upon their academic course, and who prove of studious habits and good conduct, may apply for admission into this Society.

The immediate object of this Society is to afford its youthful members opportunity of practice in elocution, and thus to develop in an easy manner their intellectual abilities. Besides this, a spirit of friendship and union is fostered, together with social refinement and a virtuous character, qualities indispensable to a model student and Catholic gentleman.

Corresponding to the needs of the Society and the merits of its youthful members, a special reading room—the Aloysian Hall

—was set apart for their exclusive use. In addition to a case of interesting curiosities, this hall contains the Society's library, reading tables, provided with a dozen juvenile papers and pamphlets—all tending to make the room a place of exquisite pleasure and great benefit to its frequenters.

Every fortnight regular meetings are held, largely consisting of literary work, such as select readings, recitations, declamations, dialogues, orations, and the reading of the Society's paper, the *Aloysian.*

Aside from the above work, the Society renders annually four public programs in the College Auditorium.

OFFICERS.

Moderator.....REV. M. KOESTER, C. PP. S.

	I. TERM.	II. TERM.
President	G. LANG	L. DUFRANE.
Vice-President	H. ENGBRECHT	J. FRALICH.
Secretary	L. DUFRANE	T. BARRETT.
Treasurer	O. BIRKMEIER	F. FORSTHOEFEL.
Librarian	F. FORSTHOEFEL	L. MCGURREN.
Marshal	A. COPENOLLE	L. VURPILLAT.
Executive Committee	F. SCHICK	M. PAULEY.
	R. WILLIAMS	O. STALLKAMP.
	O. STALLKAMP	T. MESTEMAKER.

German Literary Society.

A German Society was organized to assist the students in the attainment of a fluent and correct use of the German language.

The meetings are held thrice a month, and consist of regular business proceedings and small programs with short essays, poems and debates, followed by extempore addresses and conversation, all in the German tongue. Public entertainments are given at stated times during the scholastic year.

OFFICERS OF THE ST. XAVIER SOCIETY.

Moderator.....REV. S. KUHNMUENCH, C. PP. S.

	I. TERM.	II. TERM.
President	E. OLBERDING	B. CONDON.
Vice-President	B. CONDON	T. KOENN.
Secretary	T. KOENN	V. WAGNER.
Critic	L. HILDEBRAND	E. OLBERDING.
Marshal	J. METZNER	A. ZINK.
Librarian	C. CROCK	J. LYNCH.
Executive Committee	B. CONDON	L. HILDEBRAND.
	A. SCHERRIEB	J. MCINTYRE.
	F. LIPPERT	H. POST.
Advisory Board	B. CONDON	L. HILDEBRAND.
	J. MCINTYRE	F. LIPPERT.
	R. KUNTZ	J. TEKATH.
	F. LIPPERT	E. OLBERDING.
	F. STRIEGEL	T. KOENN.

The Alumni Association.

This organization was formed June 17, 1896, after St. Joseph graduated her first class.

It has for its object the preservation of that union which is characteristic between students and *Alma Mater,* and it seeks to renew in its annual meetings the bond of friendship practiced so faithfully during the student-life. It serves to bind class to class in promoting the interests of St. Joseph's College, and in furthering the noble cause of higher education.

Every student graduated by the Faculty of St. Joseph's College is eligible to membership.

OFFICERS.

President.....REV. E. MUNGOVAN
Vice-President.....REV. T. CONROY
Second Vice-President.....REV. D. BRACKMAN
Secretary.....REV. P. KANNEY

BOARD OF DIRECTORS.

REV. J. COGAN. REV. W. SULLIVAN.

Musical.

College Choir.

REV. JOHN TOUJAS, *Director.*

L. FAUROT,
H. BUESCHER,
A. ELSAESSER,
T. SMITH,
} 1st Tenors.

J. MCINTYRE,
H. HIPSKIND,
C. LEARY,
W. DOWLING,
J. VURPILLAT,
} 2d Tenors.

L. NAGELEISEN,
J. BOLAND,
J. DAHLINHAUS,
W. FRANZE,
} 1st Bassos.

O. MUEHLENBRINK
L. HILDEBRAND,
C. STAIB,
H. BERGHOEF,
V. WAGNER,
H. ENGBRECHT,
} 2d Bassos.

College Orchestra.

REV. JOHN TOUJAS, *Director.*

A. HOFFMAN,
A. BIHL,
} Pianists.

REV. J. TOUJAS,
F. STRIEGEL,
J. EASON,
P. WAWRICKA,
} 1st Violin.

G. PARADIS,
F. FORSTHOEFEL,
A. KISTNER,
} 2d Violin.

F. LIPPERT, Cello.
J. MANION, Bass Violin.
D. MORAN, Flute.

A. SCHERRIEB,
J. LYNCH,
} Viola.

H. POST,
A. ZINK,
} Cornets.

O. MUELLER,
R. LANDOLL,
} Horns.

L. SPORNHAUER,
C. CROCK,
} Drums.

C. CONDON, Clarionet.
V. WAGNER, Trombone.

The Military Band.

REV. I. RAPP, C. PP. S., *Director.*

H. POST,
P. HEERMANN,
A. ZINK,
} Cornets.

B. CONDON,
R. LANDOLL,
O. MÜELLER,
} Altos.

L. SPORNHAUER,
F. BEUKE,
} Drums.

C. CONDON,
C. LEISING,
J. ANHEIER,
} Clarionets.

A. PAX, Trombone.
J. McINTYRE, Saxophone.

V. WAGNER,
J. TEKATH,
} Bassos.

Exhibitions

and

Entertainments.

Program

OF THE

C. L. S.

COLUMBUS DAY.

Music, "Tyrolene Redowa".....Orchestra
Inaugural Address: "Criticism, the Lamp of Genius".....B. Condon
Humorous Selection: "Sockery Kadocut's Kat".....H. Berghoff
Music: "Adieu to Dear Home".....Orchestra
Debate: "Resolved, That Athletics Should Form a Part of Every Education".....Aff., L. Spornhauer; Neg., J. Dahlinghaus.
Chorus: "Kentucky Babe".....Select Choir
Declamation: "Napoleon".....F. Notheis
Music: "Woodbird Polka".....Orchestra
Dramatic Recitation: "A Maniac's Confession".....O. Muehlenbrink

S. J. C. REP. BASE BALL TEAM.

Abbe De L'Epee

PRESENTED BY THE

C. L. S.

THANKSGIVING.

CAST OF CHARACTERS.

Abbe De L'Epee.....Wm. Hanley
Julius, Count of Solar (A deaf mute under the name of Theodore)
.....L. Dufrane
Darlemont, his guardian and maternal uncle.....O. Muehlenbrink
St. Alme, Darlemont's son, a lawyer.....J. Nageleisen
Frauval, senior.....J. Dahlinghaus
Frauval, junior, a lawyer.....B. Condon
Dupree, an aged servant.....C. Staib
Dubois, a waiting man.....A. Hoffman
Dominic, an aged servant of Frauval.....F. Notheis
Martin, formerly Doorkeeper of the Old Count.....P. Froning

Program

OF THE

H. L. S.

DECEMBER 8, 1907.

Introduction ..... Orchestra
Recitation, "Caught in the Maelstrom" ..... G. Lang
Recitation, "Yes, I'm Guilty" ..... L. Dufrane
Duet, "Military Band" ..... Cassidy and Forsthoefel
Recitation, "The Fireman's Prayer" ..... O. Stallkamp
Recitation, "Somebody's Mother" ..... R. Williams
Recitation, "Joe Striker and the Sheriff" ..... J. Fralich
Recitation, "Something Spilt" ..... J. Berghoff
Selection ..... Orchestra
Dialogue, "The Truthful Pilot" ..... Copenolle and McGurren
Piano Solo, "Repast Band March" ..... C. Cassidy
Recitation, "Circus Clown" ..... G. Bertha
Recitation, "Face on the Bar-room Floor" ..... F. Schick
Song ..... Quartet

Das Waisenkind

PRESENTED BY THE

German Literary Society.

CHRISTMAS.

PERSONEN.

Greis.....L. Hildebrand
Waise.....A. Hess
Engel.....J. Lynch
Jaeger.....T. Koenn

Die Griechen vor Troja

PRESENTED BY THE

G. L. S.

JANUARY 1, 1908.

PERSONEN.

Odysseus, Koenig.....E. Olberding
Hansmichel, sein Diener.....H. Post
Asverus, Kaiser von Griechenland.....J. McIntyre
Ein Werber.....C. Condon
Ein Trojaner.....B. Condon
Holofernes, Graf von Bethulien.....L. Spornhauer
Hanskaspar, Diener des Paris.....F. Lippert
Tiresius, blinder Wahrsager.....F. Beuke
Mithridates, Koenig von Mundien.....J. Tekath
Ein Bauer.....C. Crock
Zwei Juden..... { .....F. Schaeper
.....K. Bauer

Program

OF THE

C. L. S.

WASHINGTON'S BIRTHDAY.

Music, "Awakening of Spring".....Choir and Orchestra
Oration, "The Great Blunder".....Albert Fate
Com. Rec., "The Schoolboy's Strike".....Theodore Koenn
Piano Solo.....Alvin Bihl
Poem, "Whip-poor-Will".....Leo Faurot
Dram. Rec., "Catiline's Defiance".....Vincent Williams
Story, "The Call of the Wild".....Joseph Boland
Music, Romance.....Orchestra
Dram. Rec., "To the Lions".....Charles Scholl
Com. Rec., "Wanted to Learn Elocution".....Otto Muehlenbrink
Music, "Dawn of Liberty".....Orchestra
Farce, "Looking for Trouble," by Otto Peters, John Kreutzer, Aloy. Besinger, Florian Notheis, Joseph Vurpillat and Roland Carmody

SCENE FROM "THE CROSS OF ST. JOHN'S."

The Cross of St. John's

PRESENTED BY THE

A. L. S.

ST. PATRICK'S DAY.

CAST OF CHARACTERS.

Balthasar Merx.....Aloysius Copenolle
Bonaventure.....George Lang
Simeon Merx.....Leon Dufrane
Theodore Mauville.....Francis Schick
Schulmann.....John Berghoff
Burgomaster of Ghent.....Richard Williams
Cornelius Kedge.....Maurice Pauley
Samson Snooze.....Leo MuGurren
Lacon Lester.....Joseph Fralich
Baron de Beaumonde.....Thomas Barrett
Colonel von Blusterbob.....Louis Reif
Jean.....Fred Forsthoefel
Advocate General.....Leander Vurpillat
Curate of St. John's.....Otto Stallkamp
SOLDIERS—A. Mantey, H. Engbrecht, C. Reed, L. Greenen, M. Toner, G. Bertha, A. Elsaesser, O. Birkmeier and F. Schwartz.
PAGES—August Kistner and F. Marcotte.

Program

OF THE

G. L. S.

MAY 10, 1908.

Radium March.....College Band
Rede: Wirkung der Music auf das Gemüt.....F. Striegel
Hannibal's Tod.....L. Spornhauer
Gesang.....Concordia
"Poetische Versuche".....A. Pax
Columbus.....F. Beuke

NANTE VOR GERICHT.

Richter.....R. Kuntz
Angeklagter.....C. Crock
Zeuge.....K. Bauer

Komische Operette.
"DIE GRIECHEN VOR TROJA."

Menelaus.....B. Condon
Agamemnon.....J. Tekath
Odysseus.....J. McIntyre
Achilles.....F. Lippert
Ajax sen.....L. Hildebrand
Ajax jun.....H. Post

Henry IV.

PRESENTED BY THE

C. L. S.

JUNE 16, 1908.

CAST OF CHARACTERS.

King Henry the Fourth.....Albert Fate
Henry, Prince of Wales.....Joseph M. Boland
John of Lancaster.....Henry Hipskind
Earl of Westmoreland.....Leo Spornhauer
Sir Walter Blunt.....Louis M. Nageleisen
Thomas Percy, Earl of Worcester.....Joseph Dahlinghaus
Henry Percy, Earl of Northumberland.....Otto Peters
Henry Percy, surnamed Hotspur, his son.....Florian Notheis
Archibald, Earl of Douglas.....Linus Hildebrand
Sir Richard Vernon.....Joseph Nageleisen
Sir John Falstaff.....Otto Muehlenbrink
Poins.....Joseph Vurpillat
Gadshill.....Bernard Voors
Peto.....Henry Post
Bardolph.....Charles Scholl
Host.....Rolland Carmody
Messenger.....Aloysius Besinger
Sheriff.....Richard Kuntz

Officers, Soldiers, etc.

Thirteenth Annual Commencement

WEDNESDAY, JUNE 17, 1908.

7:00 A. M.

THE RT. REV. BISHOP'S MASS.

Baccalaureate Address

BY

THE REV. JOSEPH F. BYRNE,
Indianapolis, Ind.

"The Waves of the Danube".....Choir and Orchestra
Valedictory.....Bernard Condon

AWARDING OF MEDALS.

CONFERRING OF DEGREES.

Class of 1908.

ALBERT A. FATE,
EVARISTUS J. OLBERDING,
BERNARD J. CONDON,
FRANK STRIEGEL,
JOSEPH M. BOLAND,
RAPHAEL F. DONNELLY,
HENRY J. BUESCHER,
MICHAEL A. COUGHLIN,
JOSEPH A. DAHLINGHAUS,
LOUIS W. HECKMAN,
ALBERT G. HOFFMAN,
FLORIAN P. NOTHEIS,
ALVIN F. BIHL,
GEORGE A. LANG,
EDMUND J. McSWEENEY,
HARVEY C. SCHMAL,
RAYMOND H. STALLKAMP.

JOHN BENNETT, MANAGER.

S. J. C. BASE BALL LEAGUE.

Conferring of Degrees.

The Degree of Bachelor of Arts was conferred upon

BERNARD J. CONDON,
EVARIST J. OLBERDING,
RAPHAEL F. DONNELLY,
JOSEPH M. BOLAND,
FRANK X. STRIEGEL,
ALBERT A. FATE.

Certificates for the successful completion of the
Normal Course
were awarded to

JOSEPH A. DAHLINGHAUS,
LOUIS W. HECKMAN,
FLORIAN P. NOTHEIS,
ALBERT G. HOFFMAN,
MICHAEL A. COUGHLIN.

Certificates for the successful completion of the
Commercial Course
were awarded to

GEORGE A. LANG,
HARVEY C. SCHMAL,
RAYMOND H. STALLKAMP,
EDMUND J. McSWEENEY,
ALVIN F. BIHL.

A Diploma in *Vocal Culture* was awarded to

HENRY J. BUESCHER,
LEO. FAUROT.

A Diploma in *Music* was awarded to

ALVIN F. BIHL.

Awarding of Medals.

A Gold Medal for the Highest Honors in the
Classical Department
was awarded to

BERNARD J. CONDON.

Donor—The Very Rev. John Dinnen, Lafayette Ind.

Next in Merit—EVARIST J. OLBERDING,
RAPHAEL F. DONNELLY.

A Gold Medal for the Highest Honors in the
Normal Department
was awarded to

JOSEPH A. DAHLINGHAUS.

Donor—The Rev. Michael J. Byrne, Lafayette, Ind.

Next in Merit—LOUIS WM. HECKMAN,
FLORIAN P. NOTHEIS.

A Gold Medal for the Highest Honors in the
Commercial Department
was awarded to

GEORGE A. LANG.

Donor—The Rev. Thomas Conroy, Crawfordsville, Ind.

Next in Merit—HARVEY C. SCHMAL,
RAYMOND H. STALLKAMP.

The prizes offered by the Alumni Association for the best English Essay were awarded to

CHARLES PFEFFER.....*First Prize*
BERNARD CONDON.....*Second Prize*
LEO FAUROT.....*Third Prize*

A Gold Medal for the Highest Average in the
Junior Class
was awarded to

V. WILLIAMS.

Donor—The Rev. James Connelly, Lebanon, Ind.

Next in Merit—C. SCHOLL,
C. PFEFFER.

A Gold Medal for the Highest Average in the
Sophomore Class
was awarded to

J. McINTYRE.

Donor—The Rev. Lawrence Eberle, Goshen, Ind.

Next in Merit—H. GRIMMELSMANN,
C. BUETLE.

A Gold Medal for the Highest Average in the
Freshman Class
was awarded to

C. CONDON.

Donor—The Rev. Edward Mungovan, Arcola, Ind.

Next in Merit—H. HIPSKIND,
A. GERHARDSTEIN.

Class Awards.

IV. RELIGION.

Premium—L. Faurot.
Next in Merit—H. Grimmelsmann, V. Williams.

III. RELIGION.

Premium—R. Kuntz.
Next in Merit—O. Peters, C. Condon.

II. RELIGION.

Premium—P. Froning.
Next in Merit—F. Forsthoefel, C. Burkhart.

I. RELIGION.

Premium—A. Halter.
Next in Merit—J. Manion, J. Berghoff, G. Aman.

V. ENGLISH.

Premium—C. Pfeffer.
Next in Merit—L. Spornhauer.

IV. ENGLISH.

Premium—H. Grimmelsmann.
Next in Merit—J. McIntyre, T. Koenn.

III. ENGLISH.

Premium—O. Peters.
Next in Merit—C. Condon, F. Forsthoefel.

II. ENGLISH.

Premium—C. Burkhart.
Next in Merit—P. Froning, J. Fralich.

I-*a*. ENGLISH.

Premium—A. Halter.
Next in Merit—A. Hess, G. Aman.

I-*b*. ENGLISH.

Premium—O. Mueller.
Next in Merit—J. Kenkel, A. Zink.

V. ELOCUTION.

Premium—H. Post.
Next in Merit—L. Spornhauer, J. Nageleisen.

IV. ELOCUTION.

Premium—L. Dufrane.
Next in Merit—H. Hipskind, R. Carmody.

SPELLING.

Premium—L. Trentman.
Next in Merit—J. Fralich, A. Mestemaker.

NORMAL LITERATURE.

Premium—S. Reichert.
Next in Merit—P. Froning, E. Sudhoff.

V. LATIN.

Premium—C. Scholl.
Next in Merit—L. Nageleisen, V. Williams.

IV. LATIN.

Premium—J. McIntyre.
Next in Merit—F. Lippert, C. Buetle.

III. LATIN.

Premium—C. Condon.
Next in Merit—V. Wagner, A. Gerhardstein.

II. LATIN.

Premium—C. Burkhart.
Next in Merit—L. Dufrane, F. Beuke.

I. LATIN.

Premium—A. Hess.
Next in Merit—O. Mueller, C. Bauer.

SPECIAL LATIN.

Premium—O. Peters.
Next in Merit—A. Elsaesser, L. Fiely.

PREP. LATIN.

Premium—M. Wanamaker.
Next in Merit—A. Kistner, S. Mellady.

IV. GREEK.

Premium—C. Buetle.
Next in Merit—J. McIntyre, T. Koenn.

III. GREEK.

Premium—C. Condon.
Next in Merit—J. Bennett, V. Wagner.

II. GREEK.

Premium—F. Beuke.
Next in Merit—L. Dufrane, C. Burkhart.

IV. GERMAN.

Premium—C. Condon.
Next in Merit—J. McIntyre, J. Goetz.

III. GERMAN.

Premium—S. Reichert.
Next in Merit—R. Kuntz, A. Spangler, C. Stoll.

II. GERMAN.

Premium—H. Grimmelsmann.
Next in Merit—C. Burkhart, O. Peters, J. Lynch.

I. GERMAN.

Premium—E. Horn.
Next in Merit—D. Moran, H. Hipskind.

IV. FRENCH.

Premium—C. Stoll.
Next in Merit—C. Buetle, V. Williams.

III. FRENCH.

Premium—V. Wagner.
Next in Merit—C. Condon, F. Seifert.

V. MATHEMATICS.

Premium—L. Nageleisen.
Next in Merit—C. Pfeffer, C. Scholl.

IV. MATHEMATICS.

Premium—L. Faurot.
Next in Merit—T. Quinlan, J. McIntyre.

III. MATHEMATICS.

Premium—R. Carmody.
Next in Merit—J. Bennett, C. Condon.

II. ARITHMETIC.

Premium—J. Berghoff.
Next in Merit—C. Burkhart, M. Wanamaker.

I-*a*. ARITHMETIC.

Premium—J. Manion.
Next in Merit—U. Koehl, J. Grathwohl, G. Aman.

I-*b*. ARITHMETIC.

Premium—E. Horn.
Next in Merit—C. Horn, A. Kistner, F. Marcotte.

COMMERCIAL ARITHMETIC.

Premium—F. Forsthoefel.
Next in Merit—T. Smith, A. Mestemaker.

PHYSICS.

Premium—V. Williams.
Next in Merit—J. McIntyre, J. Nageleisen, C. Buetle.

BOTANY.

Premium—C. Condon.
Next in Merit—A. Gerhardstein, A. Berghoff.

GENERAL HISTORY.

Premium—C. Buetle.
Next in Merit—T. Koenn, H. Grimmelsmann, J. McIntyre.

U. S. HISTORY.

Premium—P. Froning.
Next in Merit—G. Bertha, R. Steffel, C. Burkhart.

PHYSICAL GEOGRAPHY.

Premium—E. Sudhoff.
Next in Merit—S. Reichert, P. Froning.

II. GEOGRAPHY.

Premium—J. Tekath.
Next in Merit—U. Koehl, J. Metzner, C. Burkhart.

I. GEOGRAPHY.

Premium—C. Grathwohl.

Next in Merit—F. Beerman, E. Horn, A. Halter, M. Wanamaker.

CIVIL GOVERNMENT.

Premium—S. Reichert.

Next in Merit—P. Froning, E. Sudhoff.

CIVIL ENGINEERING—(A).

Premium—L. Nageleisen, A. Besinger.

CIVIL ENGINEERING—(B).

Premium—J. Kraft.

Next in Merit—W. Sullivan, J. Anheier.

II. BOOKKEEPING.

Premium—O. Stallkamp.

Next in Merit—F. Forsthoefel, F. Rengers.

I. BOOKKEEPING.

Premium—F. Marcotte.

Next in Merit—E. Horn, C. Cassidy.

SHORTHAND.

Premium—F. Rengers.

Next in Merit—J. Kreutzer.

TYPEWRITING.

Premium—O. Birkmeier.

Next in Merit—A. Mestemaker, O. Stallkamp.

DRAWING.

Premium—F. DeCurtins.

Next in Merit—M. Pauley, E. Stallkamp.

II. PENMANSHIP.

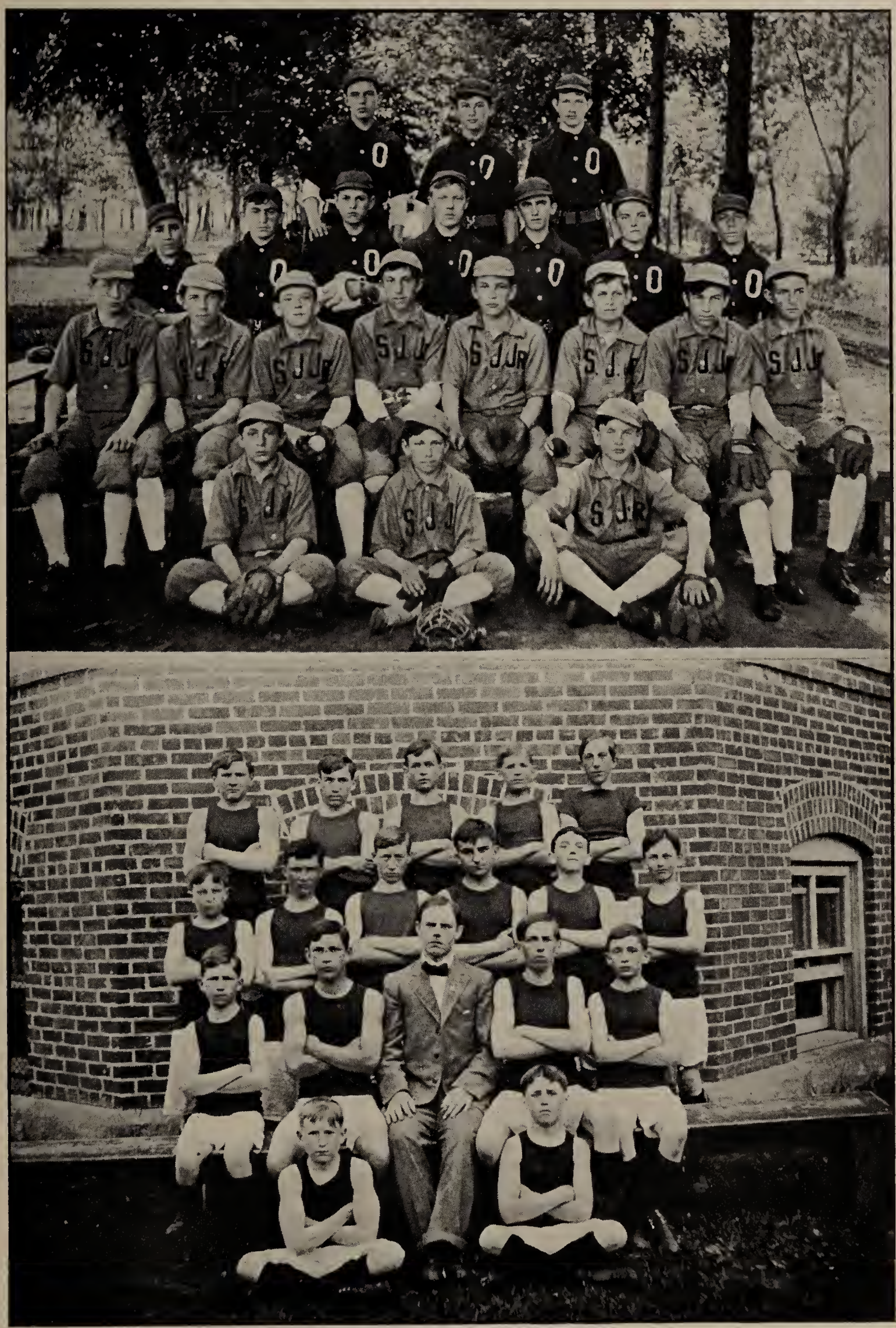
Premium—F. Forsthoefel.

Next in Merit—O. Stallkamp, F. Coffield, F. Rengers.

I. PENMANSHIP.

Premium—A. Pax.

Next in Merit—S. Reichert, J. Manion, U. Koehl.



JUNIOR BASE BALL AND BASKET BALL TEAMS.

Athletics.

Mens Sana In Corpore Sano.

This fine old Latin Motto "*Mens Sana In Corpore Sano*" (a vigorous mind in a sound body), has stood the test of years, says an English writer, and happily its truth is day by day more forcibly asserting itself. The feeling is becoming more general that body and mind ought to be developed to the utmost, for they are both gifts to us, divinely bestowed, and for the proper use of which we are responsible. The benefit of judicious exercise to the human frame cannot be overestimated. During college years most of the occupation is of a sedentary nature and therefore bodily exercise becomes an absolute necessity. In order to lay the foundation of a strong constitution, and consequently, of an energetic mind, exercise is the prime requisite.

A still nobler end than physical development, for which athletics serves as a means, is the submission of the individual will for the advancement of a common cause. Students are here taught to work in harmony with their associates, and to bring into subjection the dominating passions of anger and self-will.

St. Joseph College Volunteers.

The object of this military organization is not merely to acquire a knowledge of military tactics, but to develop and improve the personal appearance and general bearing of the students, and to furnish them with rational recreation and rest from their studies.

The time for military work is arranged in such a manner as not to interfere with the hours of study. The battalion devotes one hour each week to infantry drill. Before each drill ten or fifteen minutes are spent in gymnastic exercises. The manual

of arms, the maneuvers, and all the ordinary evolutions are taught according to the new Infantry Drill Regulations. The students, moreover, acquire a good knowledge of various fancy and display movements not embraced in the regular tactics. The battalion has within the past years attained a degree of proficiency in military tactics that entitles it to a high rank among the military organizations in the State.

The arms and accoutrements are furnished by the College. All students are expected to become members of the battalion excepting those whose maimed limbs or other bodily infirmities hinder them from taking part in the military exercises. It is the duty of all loyal citizens to have some knowledge of military science; besides, at a college, a military organization deserves encouragement on account of the physical exercises it affords, the discipline it promotes, and the manly bearing it helps to establish and assure. We quote the following from a well-known book on Military Science and Tactics, referring to the benefits accruing to young men from a system of military drill at college: "Habits of command and organization are of advantage to all who have control of men in any walk of life. A graduate of one of these colleges, who was employed in a large engineering enterprise, was soon elevated to the position of foreman, and he attributed his promotion to the habit of commanding the college corps which he had acquired as an officer. Another was employed in one of the largest mercantile houses in an Eastern city, and he soon rose to a leading position, taking executive charge of the other employees. His experience in commanding the students in their military exercises was again cited as the reason for his promotion. It would seem, then, that even if the graduates of these colleges are never called to bear arms, their training is likely to be of service in many other directions."

Military Officers.

Chaplain.....REV. B. BESINGER, C. PP. S.
Major.....L. NAGELEISEN
Adjutant.....V. WILLIAMS

COMPANY A.

Captain.....D. MCSHANE
1st Lieutenant.....C. STOLL
2d Lieutenant.....F. SEIFERT
1st Sergeant.....B. VOORS
2d Sergeant.....O. BIRKMEIER

COMPANY B.

Captain.....R. DONNELLY
1st Lieutenant.....G. HASSER
2d Lieutenant.....H. BERGHOFF
1st Sergeant.....W. DOWLING
2d Sergeant.....J. BENNETT

COMPANY C.

Captain.....J. BOLAND
1st Lieutenant.....M. GREEN
2d Lieutenant.....R. STALLKAMP
1st Sergeant.....J. DAHLINGHAUS
2d Sergeant.....A. HOFFMAN

COMPANY D.

Captain.....J. NAGELEISEN
1st Lieutenant.....F. DECURTINS
2d Lieutenant.....O. MUEHLENBRINK
1st Sergeant.....E. MCSWEENEY
2d Sergeant.....L. HECKMAN

Base Ball.

S. J. C. REPRESENTATIVE TEAM.

T. Quinlan	Manager	G. Hasser	Captain
G. Hasser	Pitchers	M. Coughlin	Third Base
F. Notheis	Pitchers	L. McGurren	Short Stop
L. Nageleisen	Catcher	R. Carmody	Right Field
H. Berghoff	First Base	J. Vurpillat	Center Field
J. Nageleisen	Second Base	C. Pfeffer	Left Field

J. Boland ..... Substitute

MAROONS.		SHAMROCKS.
J. Dahlinghaus	Manager	C. Minick
C. Reed	Captain	M. Gruen
W. Franze	Pitcher	M. Gruen
C. Reed	Catcher	J. Fralich
A. Besinger	First Base	M. Pauley
E. McSweeney	Second Base	A. Mestemaker
D. Conlon	Third Base	R. McCormick
R. Williams	Short Stop	L. Reif
L. Trentman	Right Field	C. Schwartz
P. Froning	Center Field	W. Dowling
J. Trench	Left Field	A. Bihl
L. Walker	Subs.	O. Stallkamp
S. Reichert	Subs.	J. Manion

ROYALS.		VIGILANTS.
H. Schmal	Manager	A. Link
P. McFall	Captain	O. Birkmeier
L. Heckman	Pitcher	L. Vurpillat
R. Stallkamp	Catcher	C. Scholl
F. Seifert	First Base	O. Birkmeier
J. Kreutzer	Second Base	H. Buescher
P. McFall	Third Base	A. Hoffman
P. Mahrt	Short Stop	L. Blottman
H. Schmal	Right Field	F. Barrett
A. Berghoff	Center Field	F. Rengers
D. Moran	Left Field	L. Greenen
A. Copenolle	Subs	L. Baar
H. Grimmelsmann	Subs	J. Kraft
M. Toner	Subs	

S. J. C. REP. BASKET BALL TEAM.

II. COMMERCIALS.
I. LATINS.

ST. XAVIERS.		ORIOLES.
T. Koenn	Manager	F. Beerman
B. Condon	Captain	D. Durler
L. Spornhauer	Pitchers	F. Beerman
T. Koenn		A. Hess
C. Condon	Catcher	D. Durler
J. McIntyre	First Base	L. Zucal
B. Condon	Second Base	H. Hoenigmann
A. Zink	Third Base	K. Kleinhenz
C. Burkhart	Short Stop	A. Hess
D. Schneider	Right Field	C. Meiering
A. Gerhardstein	Center Field	O. Mueller
J. Metzner	Left Field	J. Nardelli
R. Kuntz	Subs	L. Landoll

COLTS.		PIRATES.
G. Lang	Manager	O. Peters
R. Steffel	Captain	U. Koehl
F. Schwartz	Pitchers	L. Fiely
F. Forsthoefel		
A. Henneberger	Catcher	A. Elsaesser
U. Huemmer	First Base	U. Koehl
R. Steffel	Second Base	W. Sullivan
E. Stallkamp	Third Base	F. Shick
B. Voors	Short Stop	H. Hipskind
J. Anheier	Right Field	J. Goetz
T. Merrill	Center Field	A. Spangler
T. Smith	Left Field	C. Leary
E. Sudhoff	Sub	A. Mantey

JUNIORS.

EAGLES.		EMERALDS.
L. Dufrane	Manager	F. Coffield
A. Kistner	Captain	C. Cassidy
J. Berghoff	Pitcher	C. Cassidy
C. Grathwohl	Catcher	E. Szymanski
A. Kistner	First Base	G. Paradis
G. Stepp	Second Base	J. Eason
P. Heermann	Third Base	J. Noonan
L. Dufrane	Short Stop	F. Coffield
E. Horn	Right Field	R. Stover
G. Bertha	Center Field	F. Marcotte
S. Mellady	Left Field	L. Horn

Basket Ball.

S. J. C. REPRESENTATIVE TEAM.		II. COMMERCIALS.
V. Williams	Manager	P. McFall
G. Hasser	Captain	L. Vurpillat
W. Dowling	Right Forward	A. Mestemaker
C. Pfeffer	Left Forward	M. Pauley
G. Hasser	Center	O. Birkmeier
A. Besinger	Right Guard	J. Fralich
J. Vurpillat	Left Guard	L. Vurpillat
C. Scholl M. Gruen	Substitutes	T. Barrett

ALL STARS.		I. LATIN.
J. Boland	Manager	C. Reed
J. Nageleisen	Captain	R. Williams
A. Mestemaker	Right Forward	R. Williams
M. Pauley	Left Forward	C. Reed
H. Berghoff	Center	J. Kraft
C. Scholl	Right Guard	L. McGurren
F. Seifert	Left Guard	D. Moran
H. Buescher	Substitutes	C. Schwartz

III. LATIN.		III. COMMERCIALS.
F. Seifert	Manager	H. Schmal
J. Nageleisen	Captain	E. McSweeney
J. Nageleisen	Right Forward	E. McSweeney
A. Berghoff	Left Forward	R. Stallkamp
B. Voors	Center	H. Berghoff
O. Muehlenbrink	Right Guard	J. Bennett
F. Seifert	Left Guard	G. Lang
C. Leary	Substitutes	H. Grimmelsmann

NORMALS.		II. LATINS.
A. Hoffman	Manager	A. Link
L. Heckman	Captain	R. Carmody
L. Heckman	Right Forward	W. Franze
H. Buescher	Left Forward	A. Link
J. Dahlinghaus	Captain	R. Steffel
A. Hoffman	Right Guard	R. Carmody
M. Coughlin	Left Guard	L. Walker
F. Notheis	Substitutes	A. Copenolle

JUNIORS.

CARDINALS.		BLUE BELLS.
A. Kistner	Manager	G. Paradis
L. Dufrane	Captain	J. Berghoff
A. Kistner	Right Forward	G. Paradis
L. Dufrane	Left Forward	J. Berghoff
P. Heerman	Center	L. Horn
C. Grathwohl	Right Guard	G. Stepp
J. Eason	Left Guard	E. Szymanski

IMPERIALS.

G. Bertha	Manager	J. Noonan	Center
C. Cassidy	Captain	G. Bertha	Right Guard
F. Coffield	Right Forward	F. Marcotte	Left Guard
C. Cassidy	Left Forward		

Polo.

LEMONS.		TEDDY BEARS.
H. Schmal	Manager	O. Birkmeier
A. Besinger	Captain	L. McGurren
R. Stallkamp	1st Rush	L. McGurren
A. Besinger	2d Rush	O. Birkmeier
L. Reif	Center	H. Engbrecht
G. Lang	Half Back	E. Stallkamp
H. Schmal	Goal	W. Dowling
M. Toner	Substitutes	J. Anheier

TIGERS.

C. Minich	Manager	C. Minick	Half Back
M. Pauley	Captain	C. Reed	Goal
M. Pauley	1st Rush	L. Trentman	Subs
O. Stallkamp	2d Rush	L. Baar	Subs
J. Fralich	Center		

JUNIORS.

SHAMROCKS.		CARDINALS.
L. Dufrane	Captain	G. Paradis
L. Dufrane	1st Rush	G. Paradis
C. Grathwohl	2d Rush	F. Coffield
A. Kistner	Center	L. Horn
F. Marcotte	Half Back	G. Bertha
J. Berghoff	Goal	G. Stepp
J. Noonan	Substitutes	F. Sheehan

Foot Ball.

VARSITY.		JUNIORS.
O. Muehlenbrink	Manager	C. Cassidy
C. Minick	Captain	F. Coffield
A. Besinger	R. E	J. Eason
O. Muehlenbrink	R. T	F. Coffield
R. Mulvaney	R. G	E. Szymanski
C. Minick	C	G. Bertha
P. Froning	L. G	A. Kistner
M. Coughlin or Green	L. T	J. Noonan
W. Dowd or Wiese	L. E	C. Cassidy
J. Kreutzer or McGurren	Q. B	L. Dufrane
G. Hasser	R. H	I. McKindley
C. Heffer	L. H	G. Paradis
W. Dowling	F. B	C. Grathwohl

Tennis.

For the lovers of this gentlemanly sport, a number of beautiful courts have been provided, and a decided preference for this game was noticeable during the past season.

LEO FAUROT.....President and Manager

VINCENT WILLIAMS.....President } of Senior Club
ALBERT FATE.....Manager

CYRIAC STALB.....President } of Aquino Hall Club
JOSEPH FRALICH.....Manager

LEON DUFRANE.....President } of Junior Club
AUGUST KISTNER.....Manager

Bowling.

VINCENT WILLIAMS.....President

CHARLES SCHOLL.....Manager

FOOT BALL TEAM.

Register of Students.

1907 & 1908

AMAN, GEORGE.....OHIO
ANHEIER, JOHN.....INDIANA
BAAR, LEO..... "
BANKEMPER, JOHN.....KENTUCKY
BARRETT, THOMAS.....INDIANA
BAUER, CHARLES.....OHIO
BAUMERT, FRANK.....NEW YORK
BEERMAN, FREDERIC.....OHIO
BENNETT, JOHN.....INDIANA
BERGHOFF, HENRY..... "
BERGHOFF, AUGUST..... "
BERGHOFF, JOHN..... "
BERTHA, GEORGE..... "
BESINGER, ALOIS..... "
BEUKE, FRANK.....OHIO
BIHL, ALVIN..... "
BIRKMEIER, OTTO..... "
BLOTTMAN, LAWRENCE..... "
BOLAND, JOSEPH.....PENNSYLVANIA
BRISSE, PETER.....INDIANA
BUESCHER, HENRY.....OHIO
BUETLE, CHARLES.....INDIANA
BURKHART, CHARLES.....INDIANA
CARMODY, ROLAND.....MICHIGAN
CASSIDY, CLIFFORD.....INDIANA
COFFEEN, WALTER..... "
COFFIELD, FREDERIC.....MICHIGAN
CONDON, BERNARD.....MISSOURI
CONDON, CHARLES..... "
CONLON, DOMINIC.....INDIANA
COPENOLLE, ALOIS..... "
COUGHLIN, MICHAEL.....OHIO
CROCK, CLEMENT..... "
DAHLINGHAUS, JOSEPH..... "
DECURTINS, FREDERIC..... "
DONNELLY, RAPHAEL.....INDIANA
DOLL, EDWARD.....MICHIGAN
DOYLE, LEO..... "
DOWD, WILLIAM.....INDIANA
DOWLING, WILLIAM..... "
DUFRANE, LEON..... "

DURLER, DENNIS.....OHIO
EASON, JAMES.....INDIANA
ELSAESSER, ANTHONY.....OHIO
ENGBRECHT, HERMAN.....ILLINOIS
FATE, ALBERT.....OHIO
FAUROT, LEO.....INDIANA
FIELY, LAWRENCE.....OHIO
FORSTHOEFEL, FREDERIC..... "
FRALICH, JOSEPH.....INDIANA
FRANZE, WILLIAM..... "
FRONING, HENRY.....OHIO
FRONING, PAUL..... "
GERHARDSTEIN, ALBERT..... "
GOETZ, JOHN..... "
GRATHWOHL, CONRAD.....MICHIGAN
GREENEN, LEO.....INDIANA
GRICUS, AUGUST.....ILLINOIS
GRIMMELSMANN, HENRY..... "
GRUEN, MICHAEL..... "
HALTER, AUGUST..... "
HANLEY, WILLIAM.....INDIANA
HASSER, GEORGE..... "
HECKMAN, LOUIS.....OHIO
HEERMANN, PAUL..... "
HENNEBERGER, ALBERT.....INDIANA
HERZOG, BENJAMIN.....OHIO
HESS, AMADEUS..... "
HILDEBRAND, LINUS..... "
HIPSKIND, HENRY.....INDIANA
HOENIGMAN, HERMAN.....OHIO
HOFFMAN, ALBERT..... "
HOFFMAN, RICHARD..... "
HORN, EDWIN.....INDIANA
HORN, CLARENCE..... "
HUEMMER, URBAN..... "
KENKEL, JOSEPH.....OHIO
KISTNER, AUGUST.....INDIANA
KLEINHENZ, KILIAN.....OHIO
KOEHL, URBAN..... "
KOENN, THEODORE..... "
KOERPER, OTTO.....MISSOURI
KRAFT, JOHN.....INDIANA
KREUTZER, JOHN..... "
KUNTZ, RICHARD.....OHIO
LAIL, DONALD..... "
LANG, GEORGE.....INDIANA
LANDOLL, LEO.....OHIO
LANDOLL, RUPERT.....OHIO
LEARY, CHARLES..... "

LEISING, CHARLES.....Ohio
LIEBHARD, ALOIS..... "
LINK, ALOIS..... "
LIPPERT, FREDERIC..... "
LYNCH, JOSEPH.....Indiana
MAHRT, PAUL.....Ohio
MANION, JOHN.....Indiana
MANTEY, ALEX.....Ohio
MARCOTTE, FRANCIS.....Illinois
McCORMICK, RAYMOND..... "
McFALL, PAUL..... "
McGURREN, LEO.....Missouri
McINTYRE, JAMES.....Ohio
McKIDNEY, INNOCENT.....Indiana
McKINDLEY, LEO..... "
McSHANE, DANIEL..... "
McSWEENEY, EDMUND..... "
MECKLENBORG, ROBERT.....Ohio
MEIERING, CHARLES..... "
MELLADY, STEPHAN.....Indiana
MERRILL, THOMAS.....Minnesota
MESTEMAKER, ANTHONY.....Ohio
METZNER, JOHN..... "
MINICK, CHARLES.....Indiana
MORAN, DOMINIC..... "
MUEHLENBRINK, OTTO.....New York
MUELLER, OTTO.....Ohio
MULVANEY, ROBERT.....Indiana
NAGELEISEN, LOUIS.....Ohio
NAGELEISEN, JOSEPH..... "
NARDELLI, JOHN..... "
NOONAN, JAMES.....Indiana
NOTHEIS, FLORIAN.....Ohio
OLBERDING, EVARIST.....Iowa
PARADIS, GEORGE.....Missouri
PASJENA, ANTHONY.....Ohio
PAULEY, MAURICE.....Indiana
PAX, ANTHONY.....Ohio
PETERS, OTTO.....Indiana
PFEFFER, CHARLES.....North Dakota
POST, HENRY.....Ohio
QUINLAN, THOMAS..... "
RAMMEL, HENRY..... "
REED, CLIFFORD.....Indiana
REICHERT, SERAPHIM.....Ohio
REIF, LOUIS..... "
RENGERS, FERDINAND..... "
RILEY, HOLLAND..... "
RITZENTHALER, ALBERT..... "

RUCZKOWSKI, EDWARD.....PENNSYLVANIA
SCHAEPER, FREDERIC.....OHIO
SCHAEPER, JOSEPH..... "
SCHERRIEB, ALBERT..... "
SCHICK, FRANCIS.....INDIANA
SCHMID, XAVIER.....OHIO
SCHMAL, HARVEY.....INDIANA
SCHNEIDER, HERMAN.....OHIO
SCHOCH, WILLIBALD.....OHIO
SCHOLL, CHARLES.....INDIANA
SCHWARTZ, CHARLES..... "
SCHWARTZ, FRANK..... "
SEIFERT, FRANK..... "
SHEEHAN, JAMES..... "
SMITH, THOMAS..... "
SPANGLER, FRANK.....OHIO
SPORNHAUER, LEO..... "
STAIB, CYRIAC.....PENNSYLVANIA
STALLKAMP, RAYMOND.....OHIO
STALLKAMP, OTTO..... "
STALLKAMP, EDWARD..... "
STEFFEL, RAYMOND..... "
STEPP, GUY.....INDIANA
STOLL, CONRAD..... "
STOVER, ROBERT.....ILLINOIS
STRIEGEL, FRANK.....OHIO
SUDHOFF, EDWARD..... "
SULLIVAN, WILLIAM..... "
SZYMANSKI, EDWARD.....INDIANA
TEKATH, JAMES.....OHIO
TONER, MAX.....ILLINOIS
TRENCH, JOHN.....OHIO
TRENTMAN, LEONHARD.....INDIANA
TRUESDELL, RAPHAEL..... "
VOORS, BERNARD..... "
VURPILLAT, JOSEPH..... "
VURPILLAT, LEANDER..... "
WAGNER, VINCENT.....OHIO
WALKER, LEO.....INDIANA
WANAMAKER, MARTIN.....OHIO
WAWRICKA, PHILIP..... "
WIESE, JOSEPH.....INDIANA
WILLIAMS, VINCENT.....NEW YORK
WILLIAMS, RICHARD..... "
ZINK, ALBERT.....OHIO
ZUCAL, LAWRENCE..... "

THE eighteenth scholastic year will open Tuesday, September 8, 1908. New comers should arrive September 7; others, September 8.

The scholastic year will close towards the middle of June, 1909.

For further information apply to

REV. AUGUSTINE SEIFERT, C. PP. S.

ST. JOSEPH'S COLLEGE,

COLLEGEVILLE, - - INDIANA.